**CONTINGENT FACULTY** – Collaboration in Action

Directions for work groups:

1. **Create groups** - Locate members from your college(s) and then locate your county cohort groups. Examples: North Snohomish, South King, Pierce, etc.
* We will be counting off in fives depending on the number of people in your group.
* **Introduce yourselves** to one another – names, college(s), subject(s) taught
* **Select a recorder** – it is important to create a document that: 1) lists names and email addresses/phone numbers of who is in your group so members can contact each other, 2) states what ideas were brought forth, 3) indicates who is responsible for what actions, 4) states dates when action steps are to be completed, and 5) who will be responsible for contacting individuals if they do not follow through. (We all get busy, however, if we want this to work, we may need a kind reminder.)
1. Discuss and reflect on thoughts and ideas – REMEMBER to consider the obstacles and challenges for contingent faculty
	* What your college is currently doing and what positive changes you would like to see.
	* Collaborate with group members regarding how you might set up cohort meetings (Share ideas and concerns via social media, next steps to take to create a solid plan considering schedules, people involved, commitment, etc.)
	* When and how to implement your plan.
	* How to present ideas, involve other contingent faculty, explore issues.
	* Consider ways to ensure continuation of the collaboration (Dates, specific actions, etc.)

**Possible questions to address, plan for, and set a time frame for:**

1. How do you plan to build a bridge between your colleges? (There must be a purpose, intent, desire, objective in order to form a coalition, alliance, and create a mutual trust and bonding relationship. *Build an action plan.)*
2. How can we (you) build a better relationship with full time faculty and other adjuncts (contingent faculty) considering our transient nature of fliting from one college to another and stick with it? (Often there are only a handful of contingent faculty willing to participate. So you are the core.) – How are you going to go about it?
3. What procedures is your college currently using or might they use to build contingent faculty status, encourage involvement and collaboration between other colleges, build on one another’s ideas, salaries, titles/duties/etc. such as associate faculty, senior associate faculty, priority hire?
4. Would you be willing to meet on a monthly basis with other contingent faculty? Face-to-face and online? Or, how do you propose to create and continue moving forward?
5. What can you personally contribute to other contingent faculty and/or colleges to form a movement to enhance relationships and camaraderie?
6. It is easy to say, we’ll get in contact with other collages and then nothing happens. Create a plan that will entice and persuade contingent faculty that collaboration has value and that each and every participant is a necessary component in order to be successful?

“Set your life on fire. Seek those who fan your flames.” — Rumi